

U.S Department of Housing and Urban Development

(Exp. 12/31/2006)

Office of Departmental Grants Management and Oversight

Program Organization's Name: _____				Component Program Name: _____					
Strategic Goals	Policy Priorities	Problem, Need, Situation	Service or Activity Components	Benchmarks		Outcomes		Measurement Reporting Tools	Evaluation Process
				Output Goal	Output Result	Achievement Outcome Goals	End Results		
1		2	3	4	5	6	7	8	9
Policy		Planning		Intervention		Impact		Accountability	
3	2	50% of K-3 grade Peoria students need to improve math grades	Mentors will tutor K-3 grade student three days a week in school to assist in math homework assignments.	Short Term for This Quarter 25 K-3 grade students will receive assistance with homework		Participating students will attend 90% of the tutoring program sessions and complete math homework		a. Tutoring program attendance b. Teacher report on completed homework c. Math Test Grades d. e.	Review monthly attendance and address absences Review monthly teacher report and adjust tutoring system as needed
				Intermediate Term is Year to Date 100 K-3 grade students will receive assistance with homework assignments		85% of students will improve one letter grade or maintain an A or B average in math		a. Tutoring program attendance b. Report cards c. d. e.	Review monthly attendance and relate to each report card grade in math. Will adjust program as needed.
				Name of Person Completing Report: _____ Contact Phone #: _____ Signature: Program Director: _____ Date: _____ Signature Executive Director: _____ Date: _____					

HUD's Strategic Goals

- Increase homeownership opportunities.
- Promote decent affordable housing.
- Strengthen communities.
- Ensure equal opportunity in housing.
- Embrace high standards of ethics, management, and accountability.
- Promote participation of grass-roots faith-based and other community-based organizations.

Policy Priorities

- Provide Increased Homeownership and Rental Opportunities for Low- and Moderate-Income Persons, Persons with Disabilities, the Elderly, Minorities, and Families with Limited English Proficiency.
- Improving the Quality of Life in our Nation's Communities.
- Encouraging Accessible Design Features.
- Providing Full and Equal Access to Grass-Roots Faith-Based and Other Community-Based Organization in HUD Program Implementation.
- Participation of Minority-Serving Institutions in HUD Programs
- Ending Chronic Homelessness within Ten Years.
- Removal of Barriers to Affordable Housing.